

*The
California
Palms*

December 1959

California School for the Deaf
Riverside, California

Volume 5, Number 2

Calendar of Events

DECEMBER

16--Christmas Program, Social Hall--7:30

Public invited

17--Christmas Program, Social Hall--8:00

Public invited

18--Christmas Parties in each classroom

School closes at noon for Christmas Vacation

JANUARY

3--Pupils return from Christmas Vacation

16--Boy Scout Troop 218 outing to Griffith Park

23--Winter Dance for Upper School -- Social Hall 8-11

29--Parent Visiting Day

FEBRUARY

5--Assembly Program in Social Hall--8:00

5-7--Boy Scout Troop 18 camp at Joshua Tree

7-- P.T.C.A. meeting in Social Hall--8:00

12--Valentine Parties -- Lower and Elementary Schools

Held in each classroom

13--Intermediate School Dance--Social Hall--7:30-10:00

Deafness in the 20th Century

Powrie Vaux Doctor, Ph.D.

Editor, American Annals of the Deaf

Member, Gallaudet Faculty

DEAFNESS is a problem, a serious problem, whether it occurs in the 20th century or the 18th. However, deafness may not have been as great a handicap to the individual, in some ways, in the 18th century, as in the present century, because living in the 20th century is a much more complicated matter, especially in regard to communication. Biologists tell us that hearing is possibly the most sensitive of all senses. It is certainly more complicated in its structure than the others, all of which tend to make a hearing loss in human beings in this age of automation, a much more serious problem than it could have been in some previous century.

In speaking of deafness, I wish to make it quite clear that I am referring, in general, to people whose loss of hearing is of such a nature and extent that it is considered a severe handicap. I am not referring to that group of people who might be referred to as hard of hearing. Thus, in speaking of the severely handicapped people, deafness is, without question, a physical handicap, so much so that special schools and special classes for the deaf are provided throughout the country, where special techniques are utilized in teaching. However, because deafness is such a pronounced physical handicap, some people are led to believe that the physical aspects of deafness are the only aspects in need of consideration and research. Would that this situation were true!

Possibly paramount in the various handicaps that follow in the wake of deafness as a physical disability, is the educational handicap. When we stop to realize how much of the activity in the world in the 20th century is performed through audition alone, we are able to get a faint glimpse of how much the deaf child is deprived of because of his failure to hear what is taking place in his environment. And when we refer to the educational handicap in the field of deafness, we mean, specifically, the language handicap.

In the January 1959 issue of the "American Annals of the Deaf," over 400 speech

and hearing clinics are listed in the United States. Personally, as a teacher of the deaf, I like the name Speech and Hearing Clinic, because it points out so vividly that deafness is composed of at least two handicaps, one in the area of hearing, and one in the area of speech. However, I wish there were some way of pointing up the fact that for the deaf at least, and I refer mainly to children who were born deaf or became deaf at an early age, that language is the great problem in rehabilitation or in teaching the deaf. We sincerely hope that all deaf children can be taught to speak and to read lips, but above all, a deaf child must be taught, either orally or manually, how to write and how to read, if he is to be able to make his own way in the world. I wish we could have in every classroom for the deaf a "lingogram" as well as an audiogram. I believe that many deaf people are more segregated from the hearing people because of their lack of an adequate education than because of their poor speech or inability to read lips. Thus, it follows that the instruction of these pupils in the schools and classes for the deaf will determine largely on how well they will be accepted into the community. In spite of our improvements in electronic amplification, and with the great stress being placed in Special Education, I am forced to stop and wonder if the deaf boy or girl in the United States will receive as good an education in the last half of the 20th century as he or she did during the first half.

A survey of the need for teachers of the deaf has been made by members of the staff of The Clarke School for the Deaf and of the Hearing and Speech Center at Gallaudet College. At present the schools and classes for the deaf in the United States are reported as needing over 500 trained teachers for next year. Speech and Hearing Centers report they need almost a hundred trained teachers of the deaf. And all of this in view of the fact that the enrollment in schools and classes for the deaf in the United States has increased over 2,000 in just the last two years. Aside from teaching the deaf-blind, the teaching of the deaf is the most arduous in the educational world. It is highly specialized. Teaching speech to a deaf child who has only a slight idea as to the

(Continued on Next Page)

The California Palms

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Miss Page Stratton

California School for the Deaf
Riverside California

Vol. 5

December 10, 1959

No. 2

Federal Grants to Prepare Teachers of the Deaf

Probably the greatest need in the area of education of the deaf is more properly qualified teachers. A minimum of a full year of specialized training in this field is essential. A joint resolution has been introduced into both Houses of Congress of the United States, which, if favorably acted upon, will result in payment of grants-in-aid to certain prospective teachers of the deaf who are enrolled in specific teacher training programs.

In the United States Senate this is known as Senate Point Resolution 127, while in the House of Representatives it is known as House Joint Resolution 494.

There are two parts to this Resolution, one of which is specifically for the training of teachers of the deaf, while the other part is specifically for the training of speech pathologists and audiologists. The need in both fields is very great. The specific training for these two types of professional personnel are allied, although basically quite different. The Resolution provides for an Advisory Committee for each of these two areas to help the Department of Health, Education and Welfare administer the provisions of the Resolution if it is enacted. This insures stipends going only to those students who are attending colleges and universities that have bonafide programs to properly prepare teachers for these fields.

It is hoped that all members of both Houses of Congress can be personally contacted during the current Congressional recess so that each one can understand both the need for this Resolution and its merits. Passage of this Resolution should do much to increase the supply of trained teachers of the deaf.

Richard G. Brill
Superintendent

Deafness in the 20th Century

(Continued from Page 1)

meaning of sound, or no idea whatsoever, is a most difficult job, and may account, to an extent, for the few people entering the profession of teaching the deaf. It is very important to diagnose deafness, to determine its causes, and to make specific evaluations for educational procedure. But what if we lack the trained personnel to carry out the instructions of the audiologists and the otologists? And this problem does not lie in the realm of remote possibility. It is very concrete and is facing every educator of the deaf who daily is being confronted with the problem of increased enrollment and a dwindling supply of trained teachers for his staff.

Sometimes, even we teachers of the deaf, as well as the layman, forget that language for the deaf means more than being able to write a paragraph. It also means being able to read a paragraph and grasp its central meaning. For over 30 years we have been giving standard tests at Gallaudet College to students seeking admission to the preparatory class and to the college itself. These students come from public residential schools, day schools, day classes, private schools and classes and denominational schools and classes. These schools represent all the various methods of teaching the deaf; oral, manual, and auditory. The pupils from all of these schools and classes are extremely weak in vocabulary and in paragraph meaning, ranking, far, far down the scale. An employee of a large automobile firm which employed many people once told me that if the written directions to workers in his factory were given in one word, the deaf could comprehend it as well as the hearing; if the directions were given in one sentence, a few of the deaf were apt to misunderstand it; but if the directions were given in a paragraph, only the exceptional deaf worker could comprehend it. The teaching of concepts to a mind that has been cut off from the world in the realm of sound is a herculean task.

Although the educational handicap ranks first in importance in the field of deafness, I would list secondly in importance the social handicap of deafness. It is all very well to say that we will integrate the deaf person into a hearing society, but unless the members of the hearing society realize the implication of deafness, it is very difficult and sometimes impossible for a deaf person to break the social bar-

rier. It is much easier to discuss the pros and cons of a hearing loss in a clinical situation than to go out of our way in associating with a neighbor who has an extremely severe hearing loss. Because of this, we find the deaf a minority group in our society, forming their own clubs and their own churches where they find much satisfaction and a place in their own community.

Besides being an educational handicap, and a social handicap, deafness can also be an emotional handicap, even for those deaf who are well educated. When communication within one's environment breaks down for any adult person, grave complications may arise. At the 1950 International Congress on the Care of the Deaf-Mute in Groningen, The Netherlands, Dohn reported on deaf persons in mental institutions, and it was his conclusion that this was caused primarily by a breakdown in communication between the deaf patient and his environment. Although we are gathered here today to discuss deafness from the point of view of health, we must never forget that the mental health of deaf people is as important as their physical health and, in some ways, because of our increased tempo of living, even more important in this 20th century. Of all the handicaps encountered in the field of deafness, I believe that loneliness, and especially the fear of loneliness, is possibly the greatest problem for the deaf person. You and I as hearing people have been lonely, but I do not believe that we can ever quite realize the degree of loneliness that a deaf person sometimes encounters in a hearing society. We need research in so many aspects of deafness, but I certainly believe that we need more research in the field of mental health in the realm of deafness such as is being carried on at the New York State Psychiatric Institute. In some ways I believe there is a connection between the feeling and fear of loneliness and the incidence of deaf patients in mental hospitals.

Deafness is a physical handicap, it is an educational handicap, a social handicap, an emotional handicap and a handicap to be considered in the vocational field. If it were not for the vocational department in residential schools for the deaf and the diligent work of the vocational rehabilitation workers, there would be far more deaf men and women on public relief. This is one of the bright spots in the field of deafness. Most deaf people have jobs and have made a reputable place for themselves in the world.

I hope I have not stressed the word **handicap** to such an extent that I have led you to believe that the case of the deaf person is hopeless. It is not. The many thousands of well-adjusted deaf people in the United States are proof of what has been done, but we must be careful in judging the future entirely by the past. There is one new aspect in the field of deafness that needs careful scrutiny, and that is in the field of multiple handicaps. We list six groups in the "American Annals of the Deaf": the aphasic and deaf, the mentally retarded and deaf, the crippled and deaf, the brain injured and deaf, the deaf-blind, and the cerebral palsied and deaf. Each year the number of such pupils reported becomes larger. It may be that situation is brought about by better diagnostic services, or that, educationally, we are becoming more aware of such problems. It may also very well be that medicine in the 20th century is saving the lives of many multiple handicapped deaf boys and girls, who, twenty-five years ago, would have been in the graveyard. So many older teachers of the deaf remark that twenty-five years ago they taught a deaf child, now they teach a child who is deaf and something else, generally the something else is as serious as the deafness. Difficult as it is to secure teachers of the deaf, imagine how much more difficult it is to find a teacher for the multiple handicapped child, who may very well be the great problem in the field of deafness in the 20th century. The medical field is doing an excellent job in saving lives, but the teaching profession has become much more complex because of it. Is a relatively uneducated multiple handicapped child going to be one of the end products of this modern twentieth century?

We need help for the deaf child. We need help for the child who is deaf and has an additional handicap. We also need help for the parents of such **children**. Often a greater handicap is encountered with the parents of deaf children than with the children themselves. Helping a parent to overcome a feeling of rejection for a deaf child or a deaf mentally retarded child is the problem for the professional worker in the field. Parent education, such as is being carried on at the John Tracy Clinic in California and in many schools for the deaf is excellent, but far more services for parents must be made available.

If medicine continues saving more and more lives, even the lives of the multiple handicapped, this problem of parent education

(Continued on Page 12)

Lower School News

Mrs. DeLong's Class

Mrs. DeLong went to the store. She bought a pumpkin. We made two pumpkin pies. We ate them. M-m-m good.

Recipe for Pumpkin Pie

3 cups of pumpkin	3 cups of brown sugar
4 eggs	1 cup of white sugar
3 cups of milk	Salt and spices

Mrs. Batchelder's Class

I went to the dormitory after the Halloween party last Friday afternoon. After a while Mother and John came for me. Then we went to the grocery store. Mother bought a collar for my dog.

Margi and I went trick or treating Saturday night. I got some candy, a popcorn ball, two apples, some gum and a cupcake. I did not eat the apples because they were green.

Daddy, Margi, John, Bob and I went to church Sunday. John and I played football after church.

Dicky Glasgow

Genaro and I went home last Friday afternoon. We rode on the bus. Genaro, Maurice and I played outdoors Saturday. Maurice and I rode in the wagon. Genaro pushed it. Maurice and I fell on the grass. We laughed.

Isaac Abenchuchan

I went home Friday night. Mother came for me.

I had a birthday party Saturday night. Many boys and girls came to my party. We ate birthday cake and ice cream. We played games.

Mike Barber

I have some new clothes. Mother bought a blue shirt, some black shoes and new socks for me.

Greg Coursey

I did not go home Friday afternoon. Linda King and I went trick or treating Saturday night. Many men and women gave us candy, gum and raisins.

Linda Lessley

Mrs. Young's Class

Our Trip to the Pet Farm

One day we went to a pet farm. We rode in the new white station wagon.

A man showed us many animals. We saw a parrot and many pretty birds. We saw two chipmunks, a honey bear and a dog.

We saw a mother monkey and a baby monkey. The baby monkey jumped on Frankie Lala. Frankie was not afraid. We laughed. We petted the monkeys.

Miss Gruber's Class

Halloween

October 30, Lower School children had a Halloween parade and party. We put on our Halloween costumes and went to the Social Hall. We saw all the children's costumes. The children in my class wore funny costumes. Alana was Cinderella. Kenny and Billy were Supermen. Larry was Palladin. Jerry and Rickie were devils. I was a clown. Cindy was an elf.

At 1:45 we had our Halloween parade. Many parents came to see it. After the parade we came back to our room and had a party. We had doughnuts and apple juice for refreshments. Then we played games.

An Imaginary Story as Told by Billy Clary

My family, friends and I went to the mountains last summer. We stopped and got out of the car. My friends and I went for a walk. We saw a bear. It ran after us. I told my friend to get a knife and sharpen a stick. He did that and gave it to me. I killed the bear with the stick. I buried the bear and I prayed. Then we walked again. We saw two wolves. One wolf fought my dog. A man took off his belt and hit the wolf many times. It ran away. My dog's leg was hurt a little bit. I picked up my dog and carried it to the car. We went home.

Elementary School News

Mrs. Kelly's Class

Mrs. Fuss and Mrs. Dostal had a party for the girls Monday night. It was a surprise party. The counselors popped corn for us. I ate and ate because it was so good. Mrs. Dostal and Mrs. Fuss gave prizes to the very good girls. They gave me a pink elephant lapel pin. We enjoyed the party.

Linda Parker

My birthday was October 31. I was ten years old. My mother gave me a camera. My father gave me a pretty coat. Donna gave me a black wallet. I received \$3.75. I will spend my money for candy and Christmas presents. I had two birthday parties. I had a party at home on Saturday and one at school on Monday.

Marlena Rosendahl

My horse's name is Buddy. Billy feeds Buddy every morning. I feed him again when I get home from school. I can't ride him now because he has a sore ankle.

Linda Hearn

Terry Ranson and I go home on the bus. We live in Whittier. Last Friday his parents met us at the bus station. They took me home. Sometimes my father flies us back to school.

Richard Hastings

I am going home with John Smith for the weekend. John lives in El Monte. I live in Orange. I think we will have a good time because we are good friends.

Clyde Vincent

My grandmother lives in Indiana. She flew to San Francisco on October 10. My uncle and aunt met her at the airport and took her to their home. My family drove to my uncle's home on October 11. We brought grandmother to our house. I want her to stay for a long time.

Lily Miller

I got sick in the dining room Wednesday morning. I went to the infirmary. I

stayed in the infirmary for two days. I was happy to come back to school this morning.

Rosemary Kutscher

My mother went to the Plaza Tuesday. She bought many things for me. She bought me a pair of pink house slippers, pajamas, long black socks, long red socks, red gym shoes, red school shoes, a white blouse, a white sweater, and a blanket for my doll. Wednesday she bought me a gray and black plaid skirt and jumper. The jumper is trimmed with black fringe. I wore my new jumper suit and white blouse to school today.

Kathy Szuszkiewicz

Mrs. Dawson's Class

We put on Halloween costumes. Mrs. Dawson and I took pictures of my class.

Linda Kerstein

We had a Halloween party. We put on funny costumes. We walked to the Social Hall. Dale and Dennis got two popcorn balls. They had very funny costumes. We played three games. I won one game. We ate doughnuts and candy pumpkins, and drank chocolate milk.

Larry Cordero

Jimmy Wymore caught three spiders. He put them in a jar.

Dale Kamerer

Dennis Bridwell will have a birthday November 11. We will have a party. Dennis will have a birthday cake. We will make flags for the cake. We will play games and have fun.

James Van Den Brock

Linda brought her parakeet to school one week. She gave it seeds and water.

Michael Rojas

We went outside. We looked for seeds. We glued the seeds on an orange paper. We wrote the names under the seeds. We have many seeds.

James Wymore

I have two pets. My puppies are brown and white. They bit my ankle. I fell and bumped my head on the table. I cut my head.

Richard Jamison

I have a bird. It is blue and white. It is a lovebird. I like my pet bird.

Edward Anderson

Mrs. Dawson has a surprise for us today. We will make popcorn. She brought popcorn, oil and the corn popper. We will eat the popcorn.

Dennis Bridwell

I saw two toadstools one day. We do not eat toadstools. Dale caught a lizard. He brought it to school. Mrs. Tennis loaned us a cage. Dale put the lizard in the cage. We give the lizard flies and water.

James Van Den Brock

We picked up many leaves. We gave them to Mrs. Dawson.

Mrs. Hritz gave Mrs. Dawson some red berries. They are pretty.

Fernando Zaldavar

Mr. Colson's Class

Mr. Colson was a funny hobo on Halloween. He had big ears and a big nose. He wore old clothes with patches.

Jerry Moore

I like to play with boxing gloves at P.E.

Butch Paplia

I went with the Boy Scouts to Fairmount Park November 3. We cooked hamburgers. We saw the water and hiked. We had fun.

Warren Snyder

I hope Santa Claus will bring me a blue car with two motors for Christmas.

Kirk Stephenson

We had fun at our Halloween party. I was a space man.

Rickey Bryan

Our class made a jack-o-lantern for Halloween. It had big, ugly ears and funny eyes.

The Boy Scouts went to Fairmount Park. I went, too. I am a Boy Scout. I saw some

little fish and two ducks. We had fun.

Bryce Brewster

We had two chipmunks in our classroom. Their names were Jane and Jim. Jane died October 5. We are sorry. Jim is lonesome.

Terry Ranson

I went to the mountains with the Boy Scouts. We slept in a tent. I found a lizard. I brought it back to school. The boys and girls were surprised and happy to see the lizard.

Jeff Jones

Miss Ward's Class

We visited a castle near our school on Thursday, October 22. A man named Mr. Benedict built the castle in about 1920. The castle is just like a castle in Spain.

Now Mr. Benedict is dead and the Catholic church bought the castle. Catholic boys go to school at the castle to learn how to be priests. These boys are students.

One student showed us all around the castle. He told us what the castle was like before the church changed it. One big room had a large fireplace and an organ in it. It was the living room when Mr. Benedict lived there. Now it is a beautiful church.

We walked up many stairs in the tower. They went around and around. The tower was about 185 feet high. We saw the basement, too. The student told us that a Frankenstein movie had been made in the basement when Mr. Benedict lived there.

When it was time to come back to school, Miss Ward could not start the suburban. She thought it needed gas. But it didn't. She had used the wrong key. We were almost late. We got back to school just in time.

(Miss Ward's class is pictured on the facing page as they begin their trip.)

The Cover

The cover design was prepared in Commercial Art class by Ricky Rodriguez.



Left to Right:—Janet Smith, Greg Wilson, Judy Baucom, Karen DuQuin, Mrs. Hritz, Robert Young, Nancy Wilson, Sandra Russell, Gary Stingley and Alcea Bradley.

Mrs. Hritz' pupils are working on individual language topics related to Social Studies experiences.

Classroom Activities in Elementary School



Left to Right:—Scotty Vermilya (kneeling), John Reynolds, Sylvia Freer, Warren Duckworth (in car), Mike Mahoney, Steven Stratemeyer, Gerald Williams, Jane Gibson and Miss Ward.

Class G is leaving on a trip to Riverside's Benedict Castle as part of a reading project.

The Council of Exceptional Children Meeting in Los Angeles

The Council of Exceptional Children is holding its annual national convention at the Hotel Biltmore in Los Angeles April 18-23, 1960. A section of the program will be devoted to the subject, "The Role of the Modern Residential School in the Education of Deaf Children." This section is scheduled for Wednesday, April 20, 1:30-3:30 p.m. Following is the program for this section:

Symposium on the Role of the Modern Residential School in the Education of Deaf Children

Chairman

Dr. Richard G. Brill, Superintendent, California School for the Deaf, Riverside

Recorder

McCay Vernon, Psychologist, California School for the Deaf, Riverside

Film portraying activities at the California School for the Deaf, Riverside

Speakers

"The Vocational Training and the Psychological Services a Modern Residential School Can Offer"

Dr. Daniel T. Cloud, Superintendent, New York School for the Deaf, White Plains

"The Hearing Clinic Services and Hearing Evaluation a Modern Residential School Can Offer"

Marshall S. Hester, Superintendent, New Mexico School for the Deaf, Santa Fe

"The Curriculum and Teacher Supervision in the Modern Residential School"

Dr. William J. McClure, Superintendent, Indiana School for the Deaf, Indianapolis

"The Residential School and Teacher Preparation"

Dr. Clarence D. O'Connor, Superintendent, Lexington School for the Deaf, New York City

"Values of the Modern Residential School from the Viewpoint of a State Department of Education Administrator"

John E. Taylor, Assistant Director, Special Education Section, Oregon State Department of Education, Salem

"The Modern Residential School Program Develops the Whole Child"

Dr. Edward W. Tillinghast, Superintendent, Arizona State School for the Deaf and the Blind, Tucson

On Saturday, April 23, Dr. Powrie V. Doctor of Gallaudet College is going to demonstrate the teaching of language with two classes at this convention. Children for these demonstrations will be drawn from the day schools

in Los Angeles and from the California School for the Deaf at Riverside.

Another section scheduled for Friday, April 22, will also be concerned with education of the deaf. Armin G. Turechek, principal of the California School for the Deaf at Riverside, will be a participant in this program.

National Index on Deafness, Speech, and Hearing Started

A National Index on Deafness, Speech, and Hearing has been established at Gallaudet College as a joint effort by the college and the American Speech and Hearing Association. Work on the Index will be speeded by a grant of \$10,950 to the American Speech and Hearing Association by the U.S. Office of Vocational Rehabilitation.

The purpose of the National Index is to index and abstract all professional literature pertaining to deafness, speech, and hearing and to make this material readily available to all interested persons. Present, future, and all relevant past literature will be included.

The National Index on Deafness, Speech, and Hearing is an outgrowth of a project undertaken by Gallaudet's Central Index of Research on the Deaf in 1957. It was developed into its present form through a series of Conferences between representatives—now on the governing board of the Index—of the college and the Association.

Serving on the Board from Gallaudet are Dr. Stephen P. Quigley, director of the National Index and of Gallaudet's Central Index of Research; Dean George Detmold; and Dr. Powrie V. Doctor, editor of the "American Annals of the Deaf." ASHA Board Members are Dr. Kenneth O. Johnson, executive secretary of ASHA; Dr. Wendell Johnson, editor of the Association; and Dr. Mack D. Steer, director Speech and Hearing Clinic, Purdue University, Indiana.

At its last meeting, the Board decided to issue two publications: a quarterly journal of abstracts of current literature; and an index of past literature. Abstracting of current literature will begin on January 1, 1960. Dr. Stephen P. Quigley will serve as editor for the two publications and Dr. Kenneth O. Johnson as business manager.

New Faculty Member

Mrs. Linda Farthing has joined the teaching staff in Elementary School. Mrs. Farthing replaces Mrs. Georgia Bloxom who resigned because of illness.

Leisure Time Events



Dramatic Club

The Dramatic Club has its meeting on the third Thursday of each month. We have twenty-six members at the present time. New members will be taken into the club in January.

Our first meeting of this year was on October 22. We had our election of officers and the following were selected:

President—Sonia Kracer

Secretary—Etta Smith

Treasurer—Bill Ramborger

Sergeant-at-Arms—Don Winant

After the election Miss Musmanno showed us some pictures of her trip to Europe.

Etta Smith, Secretary

Boy Scout Troop 18

Troop 18 has been busy working on rank advancement. The second class and first class applicants have been studying first aid, camping and hiking skills and camp equipment.

Pat Bybee, Milton Wilson and Sidney Kaufman are working toward the Star rank. They have been working individually on requirements for the five merit badges needed for this rank.

In addition to the regular advancement program Troop 18 studied fire prevention in the forest. An excellent movie showed how people should be careful with fires in the forest and how the forest fire-fighters stop fires.

Troop 18 welcomes a new assistant scoutmaster, Mr. Bruce Ames. Mr. Ames is a counselor in Lassen dormitory. There are two new troop committee men, Mr. Clayton Wilcox and Mr. Kenneth Finnestad. Both are new teachers in the Intermediate School.

Girl Scout Troop 175

Our troop celebrated its sixth birthday November 4 with a huge cake. It was beautifully decorated by our own bakery with a



golden eagle on the Girl Scout emblem.

The girls have been working on different sketches and making their badge sashes for the badges they hope to earn this year.

Our overnight camping trip is November 21-22 and everyone is hoping it will not be too cold in the mountains.

Recreational Volleyball

The girls who are on the volleyball team who play in the recreational league, are Sonia Kracer-Captain, Judy Peters, Etta Smith, Annie Wilson, Cathy Blood, and Dorothy Hottinger. The following candidates were voted upon by the volleyball team as new members, Sandy Thorsell and Margaret Holcomb. We play against the hearing students of the local high schools. We have played four out of six games and won 3 and lost 1. We will play 2 more games. We have improved in our cooperation, passing and setting up.

G.A.A.

The girls have picked 6 teams for volleyball. These teams are as follows.

Apes

Lupe Zamora, Capt.
Sue Dymond
Francine Lauer
Barbara Houston
Judy Huhn
Norma Cisneros
Phyllis Johnson
Doris Broadway

Hawks

Helen Zucker, Capt.
Annie Wilson
Cathy Blood
Gail Alvarez
Dawn Bryson
Marilyn Reynoso
Shirley Hendrick
Bonnie Persons
Shayne Waddell

Wild Cats

Meta Wilson, Capt.
Sonia Kracer
Margaret Holcomb
Sharon Lewis
Jill Sandusky
Peggy Domenick
Susan Courtney
Melinda Watson
Linda Foshee
Mary Bumbarger

Bulls

Karen Dienst, Capt.
Etta Smith
Pandy Thorsell
Darlene Jones
Ann Newby
Betty Lou Roberts
Marilyn Lewis
Kathy Foley
Carol Bailey

Mustangs

Molly Roquemore,
Captain
Dorothy Hottinger
Mona Wingfield
Viola Woolery
Harlene Sifles
Diane Bates
Joan DeWitty
Lynn Messersmith

Gorillas

Dorothy Stigger,
Captain
Judy Peters
Jean Jones
Sandra McGahee
Lana McGuire
Romona Jandle
Merry C. Danielson
Donna Carpenter
Joyce Stermole
Cynthia Jandle

Sonia Kracer, President

The Junior Palms

Reporters.....Classes J, K, L, M, N, O
Faculty AdvisorHarold Ratai

Christmas Wishes

Christmas is such a nice time! I can think of many things that I would like to receive. I would like a set of encyclopedia to help me with my school work and other problems that may arise. I would also like to receive a chemistry set to help me gain more knowledge in science, my favorite subject. Last of all, I would like to have a new English bicycle to replace my old one. I would be very happy if I received one of these gifts.

For Christmas I think my family would like to be well and happy for many years to come. I also think my family would like to be together on Christmas Day so that we could all go to church and have a happy day with each other.

I think the American nation would like to have President Eisenhower and his family stay in good health because he has been a good leader among the American people.

I also think the American nation would like to have the whole world free.

The world, I think, would like to have peace between each nation. I also think that the world would like to ban all wars and have freedom for everyone.

Eddie Rogers

What Does Christmas Mean?

The true meaning of Christmas is that on December 25 Jesus Christ, the Son of God, was born. Christmas is the time that we remember His birth and to thank God in prayer. It is a time for bringing happiness to others. Real happiness is to be found by giving.

Many countries have different ways of celebrating Christmas. In America we have family gatherings. We exchange gifts and

prepare special dinners. We usually decorate pine trees in our homes.

There is no snow in Riverside. The roses bloom and the lawns are green. People hang colored lights everywhere. People can go skiing in the mountains or swimming in their pools.

People feel wonderful at Christmas and so do I!

Walter Cook

The Halloween Party

Classes A to G had a party on October 30 from 1:30 to 4 o'clock.

There were six teams. Each team had a different color. The boys and girls ran a three-legged relay, a wheelbarrow relay, a crawl relay, an over and under relay, a dodge ball relay and a potato relay. The pink team won. The blue team had the lowest score and had to clean up. The students ate doughnuts and drank punch. They had fun at the party.

Torrie Bailey

Hello Riverside

I went to Le Conte Junior High School for two years. I took art, mathematics and worked in the library. I also took science, reading, speech, social studies and P.E.

Three weeks ago my parents received a letter from Dr. Brill. On October 14 my family went to visit the California School for the Deaf in Riverside. My parents visited some classrooms. I took some tests.

On October 20 my parents, Jill, my sister, and I went to Riverside. Mr. Turechek showed us our classrooms. We visited some of the classes. Sue Cameron took us to the infirmary. Then Jill and I moved into the dormitory. Our parents went home.

After lunch Sue Cameron was my guide. After school I changed my clothes and played volleyball with some girls. After dinner many girls came to see me because I was a new girl and we talked.

Marsha Sandusky

Photograph Time

All of the students in school have their pictures taken every year for the year book. Mr. Esgate, the photographer, takes pictures of each person and of each class. Lower School had their pictures taken on October 27 in the morning and Elementary School had their pictures taken in the afternoon. Intermediate School had their pictures taken on October 28 in the morning. Upper School had their pictures taken on October 29 in the morning.

Before it was time for the photographer to take the pictures, some of the children looked at themselves in a mirror. They wanted to look neat in appearance. They practiced pretty and handsome smiles.

After their pictures were developed, the students enjoyed trading them with each other. They wrote their autographs on their pictures. Some of the children were not satisfied with their pictures. Others felt pleased.

Each student's picture appears in the year book which is published in June.

Bob Skedsmo

G. R. C.

G.R.C. stands for the Girls' Recreational Club.

G.R.C. is on every Wednesday. Sometimes it is canceled for a special reason. The meeting starts at four o'clock.

There are twenty-eight girls in the club. I am one of them. Girls between fourteen and seventeen can join.

For the first meeting of the club, the girls went to Mrs. Tyndale's room. Mrs. Tyndale and Miss Gesue are the adult leaders. The girls elected Mary Grandfield for their president and me for their secretary-treasurer. Mary Ellen, Torrie Bailey, Sue Jacobs and the Substitute, Pat Moran, are the new cheer leaders for this year.

Every year we have a picnic and some interesting trips. We have volleyball teams that play against each other.

Last year we had a sleep-out. We took

sleeping bags to the gym and slept there all night. We all enjoyed having fun together in the Girls' Recreational Club.

Susie Cameron

The Rock and Roll Party

Surely the ones who went to the Rock and Roll Party on October 17 had an enjoyable time. The student committee which planned the party was Linda Cummings, Susie Cameron, Laura Van der Laan, Eddie Rogers and I.

The student committee decorated the Social Hall. The members of the committee built a big staff on the stage. They made silhouettes for the hall and hung pictures of dancers on the walls in the auditorium.

The announcers were Eddie, Susie and I. Each dance was announced. After each announcement, a couple demonstrated briefly how to do each dance.

For our refreshments we had doughnuts, some candy and punch. We danced until 9:45, and then off the pupils and parents went.

Gordon Johnson

The Assembly Program

On November 20 at 11:45 there was an assembly program presented by the Intermediate students for Intermediate and Upper School. It was called "Five Famous Stories" and was taken from Aesop's Fables. The five famous stories were shown in pantomime.

The faculty committee was Mr. Griffing, Miss Kitchen, Miss Paul and Mr. Wilcox. The boys and girls who practiced for the program went to the Social Hall every Tuesday and Thursday from 6:30 to 9:45.

The first story was "The Boy Who Cried Wolf"; the second story was "The Lion and the Mouse"; the third one was "The Man, Boy and Their Donkey"; the fourth story was "The Honest Woodsman," and the last one was "The Hare and the Tortoise."

Linda Cummings



CSDR Graduate is Gallaudet Homecoming Queen

Jonie Macfadden, graduate of the California School for the Deaf, Riverside, Class of 1956, reigned October 24, as Homecoming Queen at Gallaudet College, world's only college for the deaf.

The blue eyed junior was crowned by Gallaudet's football captain, Dominick Bonura, at 1:45 p.m. at the McKinley High School Stadium, where the homecoming football game was played against New Jersey State Teachers College. At the coronation ceremony Miss Macfadden was given a bouquet of red roses, a silver bracelet, and a football as mementos at the occasion. Those were gifts of the Gallaudet football team.

Jonie is an active participant in extra curricular and social events at the college. She is a member of the College Women's Athletic Association, of Gamma Delta, and Women's Governing Council of the Student Body Government.

Printing Students Form "Type Lice" Club

A new club was organized on November 24 with Mr. Lindholm as sponsor. The club is composed of older boys and girls in the printing shop.

The present members of the club are Howard Stansbery, Arthur Harper, Ken Garner Russell Thexton, Verlin Hurtt, James Thomp-

son, Don Silvers, Dorothy Stigger, Torrie Bailey and Sue Dymond.

Mr. Lindholm opened the first meeting by introducing Howard Stansbery to the Type Lice initiation, and Howard in turn initiated another member. The initiated members helped to initiate the other members.

The following officers were elected: president—Howard Stansbery; vice president—Arthur Harper; Secretary—Don Silvers; treasurer—Russell Thexton.

The group voted to call themselves the "Type Lice Club."

The club voted to ask permission to visit the Press-Enterprise plant to see a newspaper being printed or for a film on the printing industry line.

Don Silvers

Ciwa Griffiths Addresses Faculty Group

Dr. Ciwa Griffiths, Executive Director of the Hearing Education Through Auditory Research Foundation, addressed the CSDR combined faculty group on November 23.

Dr. Griffiths outlined the general purpose of the Hear Foundation and the research which is being conducted by that organization. A film was shown to further illustrate Dr. Griffiths remarks.

Deafness in the 20th Century

(Continued from Page 3)

will become most acute. As we read medieval history we study the history of the Madonna in the church, the Madonna of the fields, the Madonna of the various groups, each pinpointing some particular idea. I am wondering if it may come to pass that the symbol of our 20th century may not be the atomic bomb, but the Madonna gazing in bewilderment at the handicapped child in her arms. It is only through education, rehabilitation, research, and cooperative ventures such as this meeting this morning, functioning on a professional level, that such a symbol will not take its place on the pages of history.

A paper presented at the national invitational Conference on Hearing Conservation, called by the Secretary of Health Education, and Welfare, and held in the Mayflower Hotel, Washington, D. C., May 18-19, 1959. As an invited member of the conference, this editor was especially impressed with the reaction which the speech received by the membership of the conference. It is truly indicative of the growing recognition being given to the place of education of the deaf in the total pattern of work with the hearing impaired. It is also an indication that national attention must be focused upon the nature of problems faced by educators of the deaf with the current shortage of teachers of the deaf.

Dr. Stephen Quigley to Visit

Dr. Stephen P. Quigley who is the director of the National Index on Deafness, Speech and Hearing will be in California early in March. The primary purpose of his visit to Riverside will be in connection with a research project he is undertaking pertaining to day students who attend residential schools.

While in California he will address the Southern California Conference of Teachers of the Deaf meeting at Los Angeles State College on Saturday, March 12.

Centennial Year at Berkeley

The California School for the Deaf at Berkeley is celebrating its centennial year. Founded in 1860 it is the oldest state educational institution in California antedating the University of California by eight years. The school was first opened in San Francisco but in 1867 was moved to its present site in Berkeley.

Formerly a dual school for both blind and deaf children, the schools were separated in the 1920's. Since that time an entirely new school plant for the school for the deaf has been erected. The primary unit was erected in the 1930's. Then delays due to the depression and World War II postponed further building until the late 1940's. Now the California School for the Deaf at Berkeley has a beautiful, new, modern group of buildings.

The formal ceremonies in celebration of the centennial year will be held at the school on Sunday, May 1.

Dr. Elwood A. Stevenson who has been superintendent of the California School for the Deaf at Berkeley since 1928 will retire at the close of this school year. It is under Dr. Stevenson's administration that the new school plant was built and such a strong educational program carried on that the Berkeley School has had by far the largest number of its graduates at Gallaudet College of any school for the deaf in the nation.

Before coming to California Dr. Stevenson served as superintendent of the Minnesota School and of the Kansas School, principal of the Kentucky School, and a teacher in the New York School. His is one of the most highly respected voices in the entire profession of teaching the deaf throughout this country. His colleagues listen to him and respect his views.

The centennial celebration at Berkeley on May 1 will both honor a school and honor a man for his great contributions to the deaf.

CSDR Prepares Film

Under preparation at CSDR is a silent, color film which will present a complete story picture of the school and its activities. Mr. Howard Rahmlow, supervising teacher of the Vocational Department, is taking the pictures and assisting in the preparation of the film, which will be used for publicity purposes.

Each department and activity of the school will be represented in the film, classroom scenes, school parties, athletic events, visitors during open house, psychological and hearing evaluations and dormitory scenes. Many of the pictures have been taken and as the year progresses, a picture record of it will be added.

The PTCA has pledged \$100 for the preparation of this film, \$50 of which has been already supplied.

Dramatic Club Presents Program

The Dramatic Club chose to present "Christmas in Song and Pantomime" as its Christmas pageant on December 16 and 17 in the Social Hall.

"Christmas in Song and Pantomime" was an original pageant written by the faculty committee. Through the use of Christmas carols and pantomime, the customs and story of Christmas were depicted. The chorus, under the direction of Mrs. Elsie Turechek and accompanied by Mrs. Joan Fahey, supplied appropriate music. Miss Ruth Clements played the background music during the production.

The first act of the pageant took place in an old English inn where many of the English and German customs were pantomimed.

The second act showed an American home using age old Christmas symbols and customs in a modern setting.

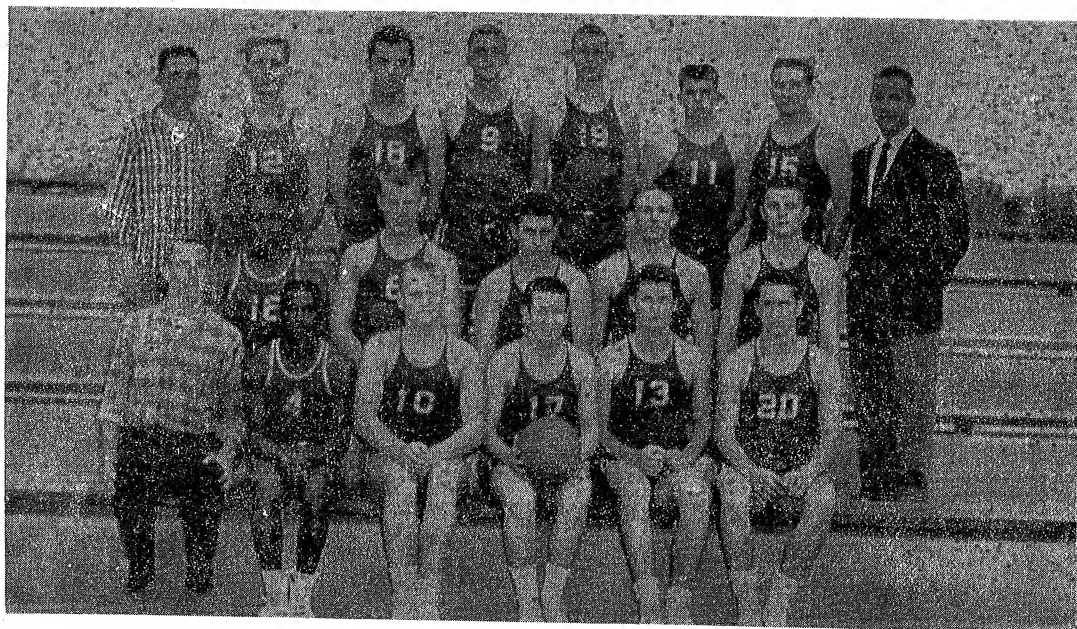
The third act showed an American family watching a portrayal of the first Christmas.

New Driver Training Car

CSDR has a new 1960 Dodge Seneca for its driver education and driver training course. This was made available through a lease arrangement with Moss Motors, a local Plymouth and Dodge dealer. Mr. Henry Zink of the CSDR faculty who teaches electricity and driver training was primarily instrumental in the school being able to obtain the car.

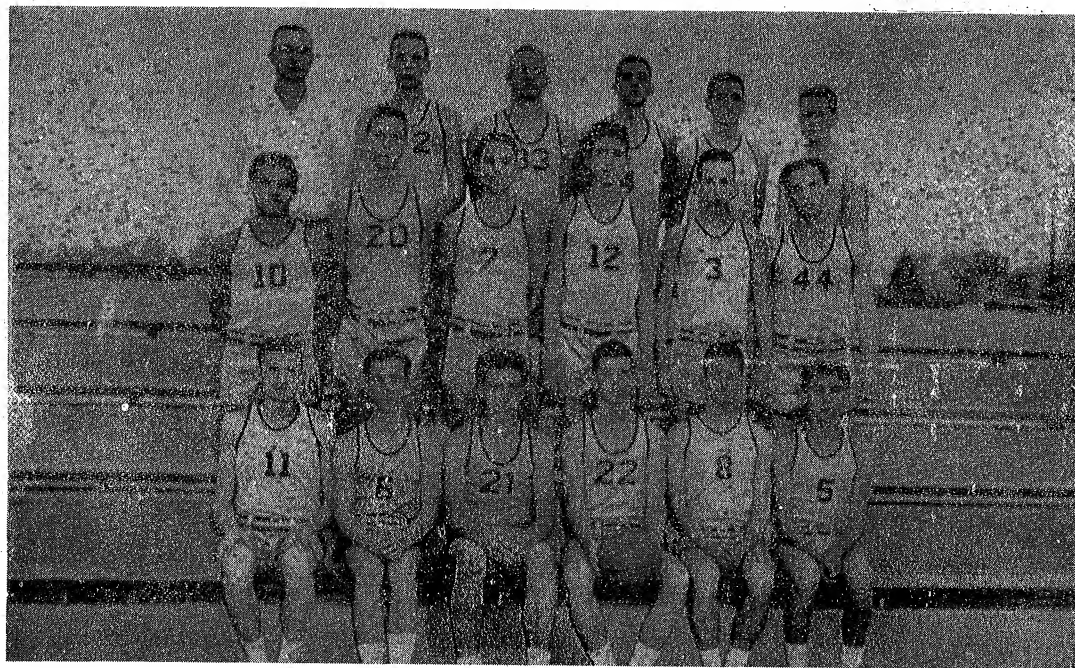
The driver training program is popular with all the older students and quite essential in helping the deaf become good drivers.

"A" Basketball Team



Front Row L. to R. Olson, Mgr.; Phillips, McCrory, Garner, Potter, Thexton
 Second Row L. to R. Turner, Kaufman, Hunter, W. Ramborger, Winant
 Third Row L. to R. Silvers, Mgr.; Gongaware, Windfeldt, Bailey, Slobe, Mangum,
 Darby, Bob Lennan, Coach

"B" Basketball Team



Front Row L. to R. Dobrovech, Strange, Hofer, Brown, Wales, Vasquez
 Second Row L. to R. Almendarez, Setzer, Johnson, Spears, Skedsmo, F. Vincent
 Third Row L. to R. Bill Thornton, Coach; Henes, D. Ramborger, Walters, Scolaro,
 Harper, Mgr.

Sports Events

1959 Football Roundup



CSDR has completed its most successful football season. Although there were twice as many losses as wins, and we were tied for the league cellar, there were no "52-0, 40-0, etc." losses scored against us. In fact we scared every team we played by forcing them to work hard right up to the closing gun in order to win. All were exciting games.

In most of the statistics, we out scored our opponent: in points, we had 143 to 126; in rushing, we had 1518 to 1055 yards; in first downs we had 93 to 77. Our opponent outshined us in the passing game. It was this area that accounted for most of our losses. Our opponents racked up 606 yards to 207 yards in the air; 9 of these advances went for touch downs; three went for conversions. We only completed 13 passes out of 36 attempts. Seven of our passes were intercepted; we intercepted six.

Individual statistics show that Russell Thexton had the best ball carrying average with 6.483 yards per carry. Bill Ramborger picked up the most yardage with a total of 510. Don Winant was the work horse, he carried the ball 93 times for 473 yards and a 5.086 average per carry. Robert Phillips averaged 10 yards per carry, but only lugged the ball 6 times. Bill Ramborger was our top scorer with six TD's and three PAT's for a total of 39 points. Don Winant was second with 35. He was our best pass receiver, catching six passes for a total of 108 yards.

Statistics always seem to point out the backs as the heroes of football, but any student of the game will tell you that it is the unsung heroes up in the front line that make a successful football team. These men should receive as much credit as the backs. Those who played outstandingly were: Butch Gongaware, Melvin Turner, Robert Potter, James Manuel, Rudy Nunez, Robert Williams, Frank Longbotham, John Darby and Dennis Kaufman.

We are losing five players from the football team, due to age. They are: Russell Thexton (co-captain), Don Winant, Melvin Turner, Josef Lerman and Robert Phillips. All five will be greatly missed. They leave pretty big shoes to fill.

Basketball Preview

In that basket
Roll that score
Yea, our big team
More, more, more!



The 59-60 Basketball season opened with thirty boys trying out for the squad. Four of last year's starting five will see action again this year and Don Winant may fill the spot left vacant by Jack Salisbury.

High points of the coming season will be the January 23 game with Arizona here and Berkeley game at Berkeley on February 13.

All of our home games will be played on Tuesday nights at seven o'clock with the exception of the Big Bear game which will be an afternoon game.

Come on out and support the team.

1960 Basketball Schedule

- December 8—Twin Pines (practice game) Banning Armory
- December 9-14—Poly High School (practice game)
- December 15—Elsinore N&M
- January 8-9—Big Bear Tournament
- January 12—Rim of the World at CSDR (7 p.m.)
- January 19—Boys' Republic at CSDR (7)
- January 22—CSDR at Big Bear
- January 23—Arizona School for the Deaf at CSDR (8 p.m.)
- January 26—Twin Pines at CSDR (7 p.m.)
- January 29—CSDR at Aquinas
- February 2—Elsinore at CSDR (7 p.m.)
- February 5—CSDR at Rim of the World
- February 9—Notre Dame at CSDR (7 p.m.)
- February 11—Boys' Republic
- February 13—CSDR at California School for the Deaf, Berkeley
- February 16—Big Bear at CSDR (2 p.m.)
- February 23—Aquinas at CSDR (7 p.m.)
- February 25—Twin Pines

The Senior Palms

UPPER SCHOOL

Reporters Language Classes

Jules Verne

There was a wonderful man, whose imagination was so good that his dreams came true many years later.

He was Jules Verne, a well known author. He was so popular that many people read his books, and they used his ideas in many different ways. He has helped people to have an easier life. We wish he were still living so he could tell many wonderful things for the future.

Judy Peters

My Niece

My niece, Valentine Longoria, is nine months old. She has four teeth and has black hair. She plays in her stroller. She really is growing fast. She is always happy and smiles all the time. She is pretty. I love my niece. We call her Vida. Vida is my sister Kitty Johnson Longoria's baby.

Phyllis Johnson

Our Trip to Hawaii

My family and I left on October 3 by United Air Lines for Hawaii. We went to Honolulu. We stayed at the Hawaiian Village Hotel. We went sightseeing. Father and I took many pictures. Then we left Honolulu for Kahului, Maui by Hawaii Air Lines. We ate many different kinds of food. We went to the beach. I went swimming. That night some boys and girls danced. We watched the beautiful dancers. We went to Kona, Hawaii. We stayed in the Waiaka Lodge. Then we went to Hilo, Hawaii. We stayed in the Naniloa Hotel there. Then we went to the Coco Palms Hotel in Lihue, Kauai. We went back to the Hawaiian Village Hotel in Honolulu in October 17. Then we came back home. I like beautiful Hawaii. I enjoyed every day there. We had a good time.

Karl Herkelrath

Selling Concessions

We older students and some faculty members have been selling concessions at the Riverside City College football games again this year. The money we make from these games is used for the Junior and Senior classes. Riverside College has had five home games this year. On October 16 at the game with San Bernardino Valley College we worked very hard. People came from San Bernardino and there were more than 9,000 persons in the crowded stadium. We sold concessions easily and we made over \$1,000 gross sales. We all certainly were very tired but we had great fun, too.

We will not know until after the last game how much we will get for our Junior and Senior classes, but we hope our share will be around \$300 or more.

Sonia Kracer

Gallaudet College Movies

This fall we had two short films from Gallaudet College shown here in our Social Hall. They were "Hamlet" and "Oedipus." In these films the actors and actresses were students in Gallaudet. They used sign language which held our interest. At times we understood what the actors were saying, that is, when the light on the actors was good and when they signed clearly. At other times we didn't understand what was going on when they signed too fast, spelled out long words, or when lighting was poor.

Etta Smith

An Accident

Our football team played Notre Dame Friday, November 6. Bill Ramborger made a touchdown. Some boys tackled our football players. John Darby broke his wrist. He went to the Community Hospital. He has a cast on his arm. We are sorry.

Verlin Hurtt

How Coal Was Formed

Millions of years ago North America was covered by swamps. In the swamps grew giant ferns. When the ferns died they fell into the swamp water. The ferns rotted and became peat. Much soil covered the peat and pressed it into bituminous coal. As more soil covered it the pressure increased and changed it into anthracite coal. Deposits of coal are found in Pennsylvania, Kentucky, France, Germany and Russia.

Mark McCrory

How Coal Is Mined

When coal is found deep under the ground, tunnels must be made to reach it. A giant saw cuts the sides of the coal vein. Then a large drill bores holes for sticks of dynamite. These are pushed into the holes and the dynamite blasts the coal loose. A scoop shovels loads the coal onto a moving belt. The coal is carried to a wash house to be cleaned and separated by size.

The coal company sells the coal as fuel to warm houses and to power trains.

Donald Day

The Seven Voyages of Sinbad

"I am Sinbad the Sailor. I made the seven voyages, to the seven seas. Please listen to me while I tell you my story."

The First Voyage of Sinbad

My father was a rich merchant who died when I was a child. He left me a big fortune. I decided to become a merchant because they trade goods in all countries. The merchants and I sailed and found a beautiful small island. We anchored our ship and rested there. We cooked meat for lunch over a campfire.

Suddenly a man shouted, "Run for your lives, run." It was not an island, but a huge fish which had been covered with sand for many years.

The fish had been awakened by the campfire burning on his back. The fish jerked and all the men leaped into the ocean as it dived.

Attak had kept me from drowning and I was able to float away in a wooden tub that had been tossed from the ship.

I arrived safely on land and returned home.

This is only one of the voyages told by Sinbad. Perhaps you would like to read about the other six. I think you'll enjoy them.

Chris Hunter

Manners

Your manners are always showing. Wherever you are your manners are on display. It may be along the street, in town, in the classroom, home—anywhere. You should be careful in the dining room, dormitory, or Social Hall. If you show bad manners, people will think you are not very nice and will not want to be with you. If you show with your behavior good manners, people will like you and will want you for a friend.

We should never show bad manners to anyone and we should try to cultivate good manners as a habit. Let us all show good manners at all times. Won't you try?

Jackie Huffman

Manners for Guests

The thoughtful guest doesn't wear out his welcome. To be a thoughtful guest, you may drop in to see your friends for a time. You should never make your visit too long unless you have let your friend know in advance that you would like to visit with her for a longer time, however, you should still wait for an invitation from her to do so. Always be pleasant when you go visiting so that your host or hostess will enjoy the visit, too. Anyone will be pleased to have a thoughtful guest drop in again. The unthoughtful guest that stays too long, gets in the way of the host or hostess, or upsets his or her plans, becomes an unwanted guest and no one will be happy or eager to have him as a visitor.

Donna Carpenter



Pachappa I

Wesley Feria has gone to the Philippines. He will be gone two years.

Halloween night Mike Rojas, Larry Cordero, James Cortez, Ralph Sanchez, David Schiff, Danny

Briones and Jesus Loera went trick or treating. They brought back a lot of treats.

We have a new boy in our dorm. He is Mark Gentry. He comes from Texas.

Pachappa II

Two little boys in Pachappa II have learned to make their beds quite well. We have room charts and each day we are graded on care of our room. We also have "Helper Charts."

We are glad to have a television set at last. The boys help take care of our two gold fish.

Michael Miller's father came from Trona last weekend to see him.

Scott Karsh went out with his daddy and sister last Sunday. They took pictures.

Pachappa III

Two new girls entered our dormitory recently. They are Hazel Mosley from San Bernardino, who was here at CSDR two years ago, and Kathie Gravin from Los Angeles.

We are sorry to have Elizabeth Feria leave us, but we know she enjoyed her airplane trip to the Philippines with her parents. She will be gone for two years. We gave her a stuffed toy dog for a farewell gift.

Hedy Udkovich's parents took her to Santa's Village for a special treat on November 1. It was snowing in the mountains.

We miss Linda Lamoreaux. She is home for the second time this year due to illness.

Rubidoux I

Steve Cook is taking a long trip to visit his grandparents in Wisconsin. He will be away from school three weeks.

Henry De Salle kept the arrival of his new baby sister a secret. She visited the dorm in November.

Jerry Marquez' parents have moved to Long Beach. Now Jerry goes home week-ends by bus.

Now that the science studies have passed that stage we can tell you the reason Rubidoux I was "jumping." We had 32 collections of grasshoppers.

Rubidoux II

The girls in Rubidoux II had a party on November 2. They had popcorn and candy. Kathy Carlsen received the first prize for the "best helper" during the month of October and Linda Parker received the second prize. They were given pins. Six girls were given ball point pens because of their good record on the behavior chart during the month of October. They are Betsy Baldwin, Kathy Carlsen, Barbara Carr, Linda King, Lily Miller and Mary Ann Rose. The girls in Room 3 were the best housekeepers during the month of October. They are Linda King, Marlena Rosendahl, Janice Dienst and Cynthia Roberts. They received a lovely red felt banner and will have it hanging by their door during this month.

Rubidoux III

We have a pretty blue parakeet in our living room. The girls have named it Tweetie.

Room 8 won our best room award for October. These girls are Jewel DeWitty, Monica Lane, Jeanette Estes and Patsy Carlsen.

Burnie Williamson went to Oklahoma to see her grandfather. He had never seen her. She left with her parents on Sunday, November 8, and will be gone for two weeks. Burnie's grandfather is very ill.

Lassen I

November is Junior Red Cross month. Lassen I had 100% enrollment. Burton Quartermus and Dale Ice helped with collecting the memberships.

On October 30 the boys who stayed here for the week-end and the counselors were invited to a Halloween party.

The boys are having keen competition in making their rooms neat and attractive. The broom and dust mops are very busy in the mornings before school. Room 1, 7, 9 and 11 have been the best lately.

Pat Bybee had a birthday celebration at home by inviting Robert Reynolds and Mark Robinson for the week-end.

Milton Wilson visited at the home of Mike Nunn in Santa Ana.

Burton Quartermus was visited by Billy Travis for a week-end at his home in Montclair near Ontario.

Lassen II

Lassen II boys are quite proud of their recent victories in football with Villegas Park.

Jack Lamberton is boasting about a new baby sister these days, and David Cisneros about a new family car.

Tommy Parker enjoyed a nice week-end at home with hot chocolate at midnight.

Shasta I

Carol Bailey had a wonderful surprise recently when her entire family came up from Long Beach to visit her. They ate dinner in a restaurant, visited the park and drove around the rest of the afternoon.

Peggy Domenick and Dorothy Hottinger were Dolores Grigsby's bridesmaids when she was married on November 22. They wore lovely pink dresses with matching hats and gloves.

Donna Carpenter has great will power which she has been using with excellent results. She has been on a strict diet and the pounds have really been dropping off. Dieting hasn't been easy but a stream line figure is what all the girls want.

Shasta II

Gail Alvarez is the first to finish her dormitory duties each morning. Then she keeps her eye on the clock until time to pick up the mail at Mrs. Scully's office and take it to the administration building. Congratulations to Gail who is our official "mail girl."

Shasta II is very happy to welcome a new girl, Jill Sandusky, from Los Angeles. Jill's parents report that she likes everything about our school, even the homework.

Congratulations are in order to the following girls for making Student Council: Barbara Houston, Betty Lou Roberts, Mona Wingfield and Diane Bates.

Cathy Blood was a happy hostess on her sixteenth birthday at her home in Torrance. Mona Wingfield and Francine Lauer joined her many other guests for a rollicking weekend of home cooked goodies and fun.

Shasta III

Shasta III is happy to welcome Marsha Sandusky who comes from Le Conte Junior High School in Los Angeles.

On November 5, Shasta III invited Palomar III boys to our dormitory to view some films on table manners and etiquette.

The girls of Shasta III and Shasta IV entertained the boys of Lassen I and Palomar III on Halloween. Laura Van Der Laan, Virginia Polich, Linda Love and Torrie Bailey served the buffet supper which was held on the patio at 6 p.m. The tables were decorated with a large jack-o-lantern and colorful napkins.

The group played many games which included Applesauce, Find the Ring and Art School. The winners of the games were blind folded as they drew their prizes from baskets. The lucky ones chose apples and gum and the others drew masks, old Halloween costumes, clothes pins and other gag prizes. Assisting Mrs. Panish with the games were Penny Johansen and Jo-sette Olivas.

Palomar I

Several Palomar I boys, Bob Coats, Ken Garner, Robert Hall, Paul Windfeldt and Del Castillo are enjoying our new bowling team. This is the first deaf team to be admitted to a national bowling league.

Frank Almendarez and David Olson are back after being home because of illness. David had surgery for four impacted wisdom teeth. He was absent over two weeks. Frank was home one week with a virus infection. We are happy that they are both back in school.

Palomar I is quite proud of the excellent job the boys are doing in keeping the building clean without janitor service.

Five of our boys, Rudy Nunez, Robert Philips, Melvin Turner, Ronald Viduya and Frank Almendarez are being graded GOOD in the job they are doing for the school for pay.

Palomar II

Frank Bobitch fractured his collar bone and John Darby fractured his wrist while playing football, and both boys are wearing casts. Their casts attract much attention and everybody wants to autograph them.

Frank Longbotham has just recovered

from a siege of flu, which kept him out of school for several days. We are happy to have him with us again.

Palomar III

Ernesto Murillo, Floyd Vincent, David Strange, Freddy Duran, Jim Foster, Rene Gamache and Mike Hagar were mainstays in our all winning football games against other dormitories. A most remarkable thing about those games was the fact that our defensive outfit allowed but one touchdown in nine games. Well, it seems safe to say that our football team will indeed have a bright future as soon as those boys are ready to swap "T" shirts and levis for football uniforms. Remember those names, fans.

Joe Rafferty was about the happiest boy in the dorm when his cracked collarbone no longer needed that mothersome restrainer, which he had been wearing for over a month. It's good to see him able to participate in our afternoon athletic program.

Kris Beaton was the big boy here when he brought a large telescope to school. John Smithson and Robert Barron were his companions who looked at, discussed and studied space.

**The Pupils and Staff
of CSDR Wish You All**

**a Merry Christmas
and a Happy New Year**

CALIFORNIA SCHOOL FOR THE DEAF

ROY E. SIMPSON
Superintendent of Public Instruction, and Director of Education
R. W. DOYLE
Deputy Superintendent of Public Instruction, and Chief
Division of Special Schools and Services
S. W. PATTERSON
Assistant Division Chief

SUPERINTENDENT

RICHARD G. BRILL, Ed.D.
Mrs. Virginia Firth, Secretary to Superintendent

FACULTY

ARWIN G. TURBECHEK, Principal
Mrs. Beatrice Harvey, Secretary to Principal
Mrs. Dorothy King, Secretary to Supervising Teachers
Lillian Gonzales, Secretary to Supervising Teachers

LOWER SCHOOL
Grace E. Paxon
Supv. Teacher
Sarah H. Albemathy
Mrs. Fay Barr
Mrs. Patricia Butcherfield
Mrs. Bette Bushner
Mrs. Doris DeLong
Mrs. Bette Forth
Mrs. Lolla Gales
Barbara Gruber
Mrs. Mauda Hooper
Helen Kohn
Rosaline Laughlin
Helen Toner
Sara Weinberg
Mrs. Annabelle Young

Boys' Physical Education
William Thomsen
Robert K. Lennan

Mrs. Mary Scully
Dean of Students
Mrs. Irla Lauer
Secretary
Mrs. June Dean
Robert Zach
Janet Genter
Senior Counselors
Bruce Ames
Sammy Ames
Mrs. Kathleen Anderson
Marnell Barnett
Mrs. Nellie Beagle
Vivian Birch

ELEMENTARY SCHOOL
Mrs. Doretha Tammis
Supv. Teacher
Alex Colson
Mrs. Marjorie Dawson
Mrs. Linda Farthing
John Heller
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Mrs. Glenda Mitchell
James Moore

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William Blas
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Larry Newman
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Toruko Kubekyu
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Roy Campbell
William Colley

Asst. Technician
Stenographer
Asst. Clerk
Asst. Clerk

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Mrs. Adeane Busby
Mrs. Amette Kincaid
Patricia Pitts

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Personnel Clerk
Intr. Asst. Clerk
Evening Switchboard Operator

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Supervising Cook II
Nicholas Phillips
Supervising Cook I
Ed Muller, Cook
Roy Sautman, Cook

Martin Kechnal, Cook
Ralph Williams, Cook
Mrs. Thelma Eitel
Mrs. Marietta Bambery
Mrs. Bernice Bentley
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Mrs. Elzora Teppin

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Chief of Maintenance
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Clarence Hansen, Stationary Engineer
Harold Lund, Stationary Engineer
Robert Mead, Stationary Engineer

Frank Copeland, Stationary Engineer
Alfred Calvane, Bldg. Maintenance Man
Howard Mitchell, Electrician
Harold Camp, Electrician
Ray Hartwell, Painter
Logan Crabtree, Painter

Carl Hansen, Carpenter
Kenneth Thompson, Plumber
Thomas Fallon, Watchman
Francis Hurley, Watchman
Paul Garcia, Laborer
Edward Valentine, Laborer
Hugh Woody, Laborer

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Marcus Anderson

William Hickman
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Almus Courtney
Ury Warham

Silvia Bordighi
Mike Caravara

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Edward Zeman, M.D., Pediatrician
Theodore Hughes, M.D., Otolaryngologist
Veen Stone, M.D., Ophthalmologist

Mrs. Grace Constable, R.N., Supv. Nurse
Mrs. Agnes Wickens, R.N., Nurse
Mrs. Norane Laughlin, R.N., Nurse
Mrs. Margarette Tennell, R.N., Nurse
Mrs. Vera Gordon, Housekeeper

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